**RE**

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| Intent |
| We are a Catholic school and we are committed to the Catholic Faith, recognising and valuing every individual as special and unique, made in the image and likeness of God.  Religious Education at Dean Gibson respects and promotes each child’s capacity for wonder, awe, reverence and spirituality.  Our Religious Education curriculum leads our children to aspire not to have more, but to be more; children are taught about God’s love; they learn about their Christian responsibilities; children are provided with experiences of church, Catholic and Christian traditions, as well as being taught to be respectful and understanding of people and traditions from other faith backgrounds.  Through Religious Education our children learn about their unique place within the home, school and parish community. |
| How RE is taught at Dean Gibson |
| **This is how it works:**  The curriculum hours in RE are non-negotiable and will be followed by all staff in the school.  We follow the ‘Way the Truth and the Life’ scheme of work which is approved by the Diocese. It is fully aligned to Religious Education Curriculum Directory and it ensures consistency and progress of all learners.  EYFS, Year 1 (Sparrows) and Year 3 (Finches) are moving over to the new RE curriculum directory this year. Their scheme of work will be called ‘Vine and Branches’.  Each year group will study a number of units over the year. The units are developmental, building on previous knowledge and experience and taking into account of the children’s age and understanding.    The RE curriculum will include occasional guest speakers who are specialists in their area and representatives from charities will also visit school.  RE is taught individually but plays a central role in all areas of school life.  Children will be highly engaged in RE lessons through the use of a variety of sources such as religious stories, scripture, religious artwork, songs, music, dance and religious signs and symbols.  The life and work of key figures in the History of the people of God will be studied for example, lives of the saints.  Pupils will participate in Mass, Feast Days, Holy Days, and Collective Worship which will involve religious actions and worship including the celebration of the Sacraments.  The use of visits and visitors in school will enhance the RE curriculum. Some year groups will visit church as a way to get to know their faith and the church better.  The children experience prayer in different ways (e.g. Rosary Group), and as they reach UKS2 they lead liturgies themselves.  **This is what adults do:**  The Subject Leader for RE will evaluate provision in order to ensure that teaching and learning in RE is strong.  Where necessary, staff will receive coaching and training in RE.  Teachers are looking for ways to make their RE lessons more creative by using art work as a stimulus, role play, working outside.  **This is how we support:**  Children should not be held back in RE because of their English skills. Teachers adapt their teaching to suit the needs of the children in their class and ensure that all children are given the opportunity to share their thoughts and feelings in RE lessons.  **This is how we challenge:**  Teachers feedback to the children to think deeper by asking questions in their marking. Verbal feedback is given in the moment.  **This is how we ensure all children can access the curriculum:**  Approaches will include whole class teaching, group activities and individual work. Children will have opportunities to work individually as well as cooperatively and collaboratively, developing their own knowledge and expertise as well as sharing experiences with others.  The children are regularly assessed, using formative assessment and teacher summative assessment against the Diocese age related standards. |
| Impact |
| * Children are happy learners within RE.  They experience a wide-ranging number of learning challenges in RE and know appropriate responses to them. * Through RE, children deepen their appreciation of their faith and fulfil their God-given talents * Clear outcomes focus and guide all RE development plans and drive improvement. * The children grow to know and love God, develop their moral and spiritual nature and deepen their faith. * Children live their faith in an active and positive way, always aware of the presence and love of Christ guiding them. * Children develop their relationship with God and become religiously literate. * Through religious practice, the church’s traditions of prayer and worship are upheld. * Faith plays a central role in the lives of the children and the decisions they make. * Children are confident, resilient and actively engaged in the wider society. * Children reflect and consider important questions about RE. * Children are able to make links between Jesus’ life and teaching and link it to their own lives, making links between different forms of Christian action, such as in rituals and charitable acts. * We have an active Mini Vinnie group where the children can take ownership of putting their faith into action. |