**Being a linguist**

|  |  |  |
| --- | --- | --- |
| **Intent**  **In Spanish, when a child leaves Dean Gibson we would like them to…**  Show proficiency in understanding and speaking a foreign language, Spanish, to enable them to communicate and connect with others around the world. Pupils will develop a firm understanding of key Spanish vocabulary including greetings, numbers, phrases etc. They should retain and recall previously learnt language, using it in a variety of contexts with increasing fluency and ease.  Children will be happy to speak in Spanish, listening to and answering questions with increasing confidence. Pupils will develop their ability to read and speak increasingly complex sentences in Spanish, building up to converse with others. We endeavour to provide children with language experiences and abilities that are effective and transferable throughout their lives. Through their Spanish lessons, children will have broadened and deepened their cultural knowledge about Spain by learning about famous Spanish people, traditions and celebrations. Crucially, children will develop a love of and enthusiasm for learning a new language.  Children will have an awareness of being a global citizen, they will know why it is important to share in other languages and cultures, and that it is their duty to continue to embrace and develop their language speaking skills. Our aim is to provide a language rich curriculum that equips pupils to use linguistic thinking and creativity to enable them to become active participants in a diverse world. It is important to us that the children understand how to find ways to converse with others to express themselves, as tools for learning and as a means to drive their generation forward into the future. | | |
|  | | |
| **Enrichment** | | |
| Here are Example of How we enrich the curriculum | | **Whole School** |
| **Our Core language areas to explore** | * Lots of physical resources * Music and songs * Games * Writing to foreign people * Cross year-group conversing * Outside learning * Art * Prayers * Visits from Spanish speakers | * International Language Day. * International weeks. * Cross curricular. * Greeting the register. |
| * Greetings * Numbers * Animals * Colours * Shopping * Food and drink * Subjects * Transport * School * Families |
|
|
|
|
|
|
| **How Spanish is taught at Dean Gibson** | | |
| **This is how it works:**   * Lesson provided through cross curricular or discrete lessons, * We use Twinkl teachit Spanish curriculum to support our teaching. * Clear progression of skills developed throughout school * Progression of knowledge developed each year * Children will have had the opportunity to use a range of good quality tools and resources and develop competency in using them. * Workshops and language days that bring topics to life   **This is what adults do:**   * Teachers work collaboratively to support each other in the teaching of Spanish, using special days and country celebrations, and providing direction for the subject in the school. * Teachers who show enthusiasm for the subject regardless of personal capabilities. * Curriculum leader evaluates the strengths and areas for development in the subject and indicate areas for further improvement. * Create a positive learning environment to encourage language and knowledge. * Look for opportunities to use specialists and outside providers when necessary. * Consider our curriculum drivers: curiosity, outdoors and diversity.   **This is how we support:**   * We teach Spanish to all children, whatever their ability, in accordance with the school curriculum policy of providing a broad and balanced education to all children. * Teachers adapt their teaching to the needs of children with different abilities and needs. * Different technologies are used to allow children with special educational needs to have access and contribute to lessons.     **This is how we challenge:**   * Adaptive teaching to each child’s needs. * Additional activities to stretch learning or develop skills * Extra-curricular activities targeted at gifted and talented children and provided opportunities for children to share skills. * Provide opportunities above and beyond the National Curriculum.   **This is how we ensure all children can access the curriculum:**   * EAL and SEN children are introduced to vocabulary before the lesson. * Provide visual examples of work, especially for the younger learners. * Peer support. * Providing equipment that may support individuals. | | |
| **Impact** | | |
| **This is the impact of the teaching:**  At Dean Gibson, you will see children who confidently use language to communicate and express themselves in different contexts.  The children will be able to articulate why language is an important life skill and can help them on a daily basis and how it may be a part of their lives in the future.  They demonstrate care, respect and resilience whilst learning and applying their language skills.  They will have a developed set of communication skills in Spanish; listening, speaking, reading, writing and grammar.  Pupils will have a good grounding in a language they will likely learn at secondary school. | | |