**Dean Gibson Catholic Primary School**

**Sparrows Class Curriculum Overview   
2023-2024**

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|  | **Autumn Term** | | | | **Spring Term** | | | | **Summer Term** | | |
| **English** | | | | | | | | | | | |
| **Year 1** |  | | Also, a recount from a vet visit. | | **Science (Seasonal Changes)** | | | **History – Transport over time** | **Traditional tales** | **Geography - There you are** | |
| **Genres** | | | | | | | | | | |
| Narrative | | Letter  Poetry  Recount | | Narrative – sentence construction  Postcards  Non-chronological reports about whales. | | | Discussion/balanced argument focusing on finding beauty all around us.  Poetry | Narrative  Newspaper  Diary | Poetry  Instructions | |
| **Maths** | | | | | | | | | | | |
| **Year 1** | **Number**  -Place Value  (within 10)  **Number**  -Addition & Subtraction  (within 10) | | **Number**  -Addition & Subtraction  (within 10)  **Geometry**  Shape | | **Number**  -Place value  (within 20)  **Number**  -Addition & Subtraction  (within 20) | | | **Number**  -Place value  (within 50)  **Measurement**  Length and height  **Measurement**  Mass and volume | **Number**  Multiplication and division  **Number**  Fractions  **Geometry**  Position and direction | **Number**  Place value (within 100)  **Measurement**  Money  **Measurement**  Time | |
| **RE** | | | | | | | | | | | |
| **Year 1** | Creation and Covenant | | Prophecy and Promise | | Galilee to Jerusalem | | Desert to Garden | | Ends of the Earth | | Dialogue and Encounter |
| **Science** | | | | | | | | | | | |
| **Year 1** | Humans | Animals | | Seasonal changes | | Materials | | | Plants | | Consolidation |
| **Art** | | | | | | | | | | | |
| **Year 1** | I am an artist | | | Paper Sculpture | | | | | Natural World | | |
| **Music** | | | | | | | | | | | |
| **Year 1** | My musical heartbeat | Dance sing and play | | Exploring sounds | | Learning to listen | | | Having fun with improvisation | | Let’s perform together |

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| **Geography** | | | | | | |
| **Year 1** | Here I am | | Where we are | | There you are | |
| **History** | | | | | | |
| **Year 1** | My Family History | | History of Transport | | Homes Through Time | |
| **Computing** | | | | | | |
| **Year 1** | Computing systems and networks – technology around us | Creating media – digital painting | Programming – moving a robot | Data and information – grouping data | Creating media – digital writing | Programming animations |
| **PE** | | | | | | |
| **Year 1** | Gymnastics / Dance | | Ball skills / Cricket | | Athletics / Multi sports | |
| **Design Technology** | | | | | | |
| **Year 1** | Sliders and Levers | | Wheels and axles | | Free Standing Structure | |
| **PSHE  (HRSE and Online Safety)** | | | | | | |
| **Year 1** | **Life to the Full** Me, My Body, My Health Emotional Well-Being Life Cycles **Project Evolve** Self Image and Identity Online Relationships | | **Life to the Full** Personal Relationships Keeping Safe **Project Evolve** Online Reputation Online Bullying | | **Life to the Full** Living in the Wider World **Project Evolve** Managing Information Online Health, Well-Being and Lifestyle | |