



History

At Dean Gibson Catholic Primary School our children are Historians.

History at Our School

Our Curriculum is designed with our children in mind. We strive to provide essential knowledge that children need to prepare them for their future success. It is about giving them the best possible start to their education. As historians we work on providing opportunities that enhance their learning and experiences that will link with other areas of the curriculum.

The drivers of our curriculum are: **Curiosity, Diversity and Outdoors**

Aims of our school:

- To give pupils an awareness of the past and how the past can help influence the present.
- To help pupils establish a sense of identity, community and family.
- To enable pupils to understand cultural roots and shared inheritance.
- To develop a sense of chronology.
- To develop the ability to interpret and understand the past.
- To excite pupils and give them enthusiasm for the past.
- To help pupils empathise and explore the feelings of others.
- To build pupil's independent enquiry skills through using a range of resources.
- To build pupil's resilience and wellbeing skills through a range of historical activities, whilst comparing the past to the present.
- To ensure children are developing their substantive and disciplinary knowledge.

Subject Leader will:

- * Review and update Dean Gibson Primary School's policies relating to Hstory.
- * Assist and advise in the teaching of History in our school.
- * Ensure that staff have the essential training, resources and knowledge to teach effectively and to the outlined curriculum
- * monitor standards of achievement and progression by formative and summative assessment.
- * Ensure we have a bank of resources for teachers and pupils to access.
- * Promote and raise the profile of History throughout the school.

What does a historian need in EYFS?

- Access to a wide range of sources such as photographs, artifacts, books, hands on experiences, people, videos and other media.
- Access to different tools to work with materials
- Independent time.
- Vocabulary.
- Talk Time.
- Opportunities to talk about their lives and lives of their family.
- To make historical links to their local area.
- To know significant people who have impacted history.
- Experiences outside of the classroom.
- Interactive display
- Working Wall

What does a historian need in KS1?

- A knowledge organiser
- Access to a wide range of sources such as photographs, artifacts, books, hand on experiences, people, videos and other media.
- Topic specific vocabulary.
- Opportunities to ask and answer enquiry questions and research their curiosities.
- Educational visits.
- Opportunities to talk about their lives and lives of their families
- To make historical links to their local area.
- To know significant people who have impacted history
- Experiences outside of the classroom.
- Timelines
- Interactive display
- Working Wall

What does a historian need in KS2?

- A knowledge organiser with their prior learning
- Access to a wide range of sources such as artifacts, History topic boxes, videos and various media
- The opportunity to speak to people with an expertise in History or the topic they are covering.
- Topic specific vocabulary
- Access to the materials and resources appropriate for their lesson
- History display with key facts and work displayed
- To make historical links to their local area and understand the historical changes which have occurred locally
- To know significant people who have impacted history
- A comprehensive timeline displayed in class with opportunities to insert key images significant to the topic they are learning
- Educational visits to Historical sites of interest

INCLUSION

- All children at our school will have the opportunity to work with a range of sources and technology regardless of ability.
- Specific tasks may be differentiated, as and when necessary, to meet individual needs. This will not hinder progress, knowledge building or children's opportunities.
- Staff should be aware of and be sensitive to individual needs, different beliefs and practices within the school and local community.

We will review this policy annually.

Review date: January 2025

