**Dean Gibson Catholic Primary School**

**Foundation Subjects**

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| **Robins Class EYFS Long Term Plan** |
| **Nursery Theme and Reception Theme** |
| **Theme** | **Marvellous Me****Me and My World****Bears****My Heroes****Special Days****Standing Ovation** | **On the Move****Castles, Knights and Dragons****On the Farm****Spring in our Step** | **Once Upon a Time****Where We Live****All Creatures Great and Small****Science Detectives** |
| **Science** |
| **EYFS** | **(N) It’s getting cold outside** Weather where we live, habitats where bears live**(N) Polar express** Melting and freezing; natural and artificial materials | **(N) On the Move** Exploring pushes, pulls and magnets**(R)Spring in our step**Wildlife and weather in spring and winter; habitats around our school | **(N) Once upon a time 1 / 2**Properties of materials and exploring mixtures**(N) All creatures great and small 1 / 2**Life cycles of animals in trop. rainforests, sea, and grasslands**(R) Science detectives**Properties of materials and habitats around the world |
| **Art** |
| **EYFS** | **Me and My World/Marvellous Me*** **Colour**: Selecting and mixing appropriate colours for their self-portrait (e.g., eyes, hair).
* **Line**: Drawing detail with increasing complexity.
* **Control of materials**: Using a pencil and paintbrush with an increasing degree of control.

**My Heroes/Standing Ovation*** **Colour:** Using paint to create vegetable prints.
* **Control of materials:** Use of collage skills, careful application of paint during printmaking.
 | **Castles, Knights and Dragons*** **Texture:** Using wax crayons to create rubbings of textured surfaces.

**Spring in Our Step*** **Colour**: Noting the difference between the grey background created using charcoal and the coloured paintings/prints created using more vibrant colours.
* **Control of materials**: Using charcoal. Using painting and printmaking skills.

**On the Farm*** **Colour**: Choosing appropriate colours for each element of their image.
* **Texture**: Using a range of materials to create a collage.
* **Control of materials**: Collage skills, printmaking.
 | **Once Upon a Time*** Line: Drawing continuous line, vertical and horizontal lines and closed shapes.
* Texture: Creating textured surfaces to represent brickwork.
* Control of materials: Using fine motor skills to hold a pencil.

**All Creatures Great and Small*** Line: Drawing animals using lines and circles.

   Control of materials: Using pencil to add detail to drawings. |
| **Music** |
| **EYFS** | Me!My Story   | Everyone!Our World | Big Bear FunkReflect, Rewind and Replay |

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| **Geography** |
| **EYFS** | **(N) Marvellous Me / Look at Me**The house and street I live on**It’s getting cold / Bears**Weather and habitats around the world**Polar express / Special days**Polar habitats | **(R) Spring in our step**Weather and wildlife in winter and spring | **(N) All creatures great and small** Animals that live in grassland and tropical rainforest habitats, and locating these on a globe**(R) Where we live**Picture maps and plan views, simple human and physical features**(R) Science detectives**Comparing our community with settlements in Kenya |
| **History** |
| **EYFS** | **(N) Marvellous Me** [Aut1]**(R) Me and my world** [Aut1]Talking about different family members and their roles in more depth**(R) My heroes** [Aut1]Comparing heroic characters from the past and present | **(N) On the move** [Spr1]Exploring occupations related to transport**(R) Castles, knights and dragons** [Spr1]Learning about historical figures in castles and comparing images of Queen Elizabeth II and King Charles with that of historical queens and kings | **(R) On the farm** [Spr2]Exploring occupations related to farming**Where we live** [Sum1]Learning about familiar aspects of our locality from the past, using historic photographs and memories of older adults |
| **Computing** |
| **EYFS** | Technology around usHow to use Technology | Video and creating video | Codapillars |
| **PE** |
| **EYFS** | **Cricket / Tennis / Movement/Multi Skills** | **Gymnastics / Football/ Dance/Multi Skills**  | **Multi Sports / Athletics/ Body Movement** |
| **Design Technology** |
| **EYFS** |  |  |  |
| **Spanish**  |
| **EYFS** |  |  | **Spanish themed day** |