**Year 6 PlanIt Spelling Objective Overview**

This overview shows the statutory requirements for Year 5/6 in **pink**. The black objectives either practice a statutory spelling rule, revise spelling rules from previous year groups or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum 2014.

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Term 1a** | Ambitious   Synonyms:   Adjectives | Homophones and near homophones: Nouns that end in  -ce/-cy and verbs that end in -se/-sy | Adjectives ending   in -ant into nouns   ending in -ance/  -ancy | Adjectives ending   in -ent into nouns   ending in -ence/  -ency | Hyphens: To join a prefix ending in a vowel to a root word beginning with  a vowel | Hyphens: To join compound adjectives to avoid ambiguity | Review Week |
| **Term 1b** | Words ending in -able | Words ending in -able | Words ending in -ably | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Creating diminutives using prefixes micro- or mini- | Review Week |
| **Term 2a** | Adding suffixes beginning with vowel letters to words ending in -fer | Words with a long  /e/ sound spelt ‘ie’ or ‘ei’ after c  (and exceptions) | Words with the long  /e/ sound spelt ‘ie’ or ‘ei’ after c  (and exceptions) | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Statutory spelling   challenge words | Review Week |
| **Term 2b** | Words with endings which sound like  /shuhl/ after a vowel letter,  commonly spelt  ‘-cial’ | Words with endings   which sound like   /shuhl/ after a   consonant letter,   commonly spelt   ‘-tial’ | Words with a ‘soft c’ spelt /ce/ | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Statutory spelling   challenge words | Review Week |
| **Term 3a** | Word families based on common words, showing how words are related in form and meaning | Words that can be nouns and verbs | Words that can be nouns and verbs | Words with a long  /o/ sound spelt ‘ou’ or ‘ow’ | Words ending in -ible | Words ending in -ibly | Review Week |
| **Term 3b** | Synonyms and antonyms | Synonyms and antonyms | Synonyms and antonyms | Synonyms and antonyms | Synonyms and antonyms | Synonyms and antonyms | Review Week |