**Year 3 PlanIt Spelling Objective Overview**

This overview shows the statutory requirements for Year 3/4 in **pink**. The black objectives either practice a statutory spelling rule, revise spelling rules from previous year groups or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum 2014.

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Term 1a** | Words with the long  /eɪ/ sound spelt  with ‘ei’ | Words with the long  / ei/ sound spelt  with ‘ey’ | Words with the long  /eɪ/ sound spelt  with ‘ai’ | Words with /ur / sound spelt with ‘ear’ | Homophones and near homophones | Homophones and near homophones | Review Week |
| **Term 1b** | Creating adverbs using the suffix -ly (no change to root word) | Creating adverbs using the suffix -ly (root word ends in  ‘-y’ with more than  one syllable) | Creating adverbs using the suffix -ly (root word ends  in ‘-le’) | Creating adverbs using the suffix -ly (root word ends in  ‘-ic’ or ‘-al’) | Creating adverbs   using the suffix -ly   (exceptions to   the rules) | Statutory spelling challenge words | Review Week |
| **Term 2a** | Words with short /i/ sound spelt with ‘y’ | Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant) | Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double  the final syllable consonant) | Creating negative meanings using prefix mis- | Creating negative meanings using prefix dis- | Words with a /k/ sound spelt with ‘ch’ | Review Week |
| **Term 2b** | Homophones and near homophones | Homophones and near homophones | Adding the prefix   bi- (meaning ‘two’   or ‘twice’) and   Adding the prefix   re- (meaning   ‘again’ or ‘back’) | Words ending in the  /g/ sound spelt ‘-gue’ and the /k/ sound spelt ‘-que’ | Words with a /sh/ sound spelt with ‘ch’ | Statutory spellings   challenge words | Review Week |
| **Term 3a** | Words ending in -ary | Words with a short  /u/ sound spelt with ‘o’ | Words with a short  /u/ sound spelt with ‘ou’ | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Review Week |
| **Term 3b** | Words ending in the suffix -al | Words ending with an  /zhuh/ sound spelt with ‘sure’ | Words ending with a  /chuh/ sound spelt with ‘ture’ | Words ending with a  / chuh/ sound spelt  as ‘ture’ | Silent letters revision | Silent letters revision | Review Week |