



Dean Gibson Primary School, Kendal

Swifts Summer Newsletter

Curiosity, Diversity, Outdoors

Dear Parents and Carers,

We are writing to share with you an overview of the topics that your child will be learning this half of the Summer term in Swifts Class. At Dean Gibson, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.

Reading

Thank you for the effort that you put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to use these skills in all areas of their learning. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.

PE

This half term will be doing athletics with coach Keith on Wednesday and PE with Mrs Jackson on Thursday. Please ensure your child has a full PE kit including: wear black or maroon tracksuit bottoms or shorts, a plain white t-shirt, a zipped hooded top/sweatshirt and trainers for Thursday. No football kits or other coloured items are to be worn. For safety reasons children are discouraged from wearing jewellery at school. Though, if they do, we ask that all pupils remove jewellery before PE including earrings, if they cannot be removed then plasters should be provided to cover them up.

Please can all items be named. Also, just a reminder that trainers should not be worn as school shoes.

Outdoor Day

Each term, there will be a day when children will be asked to come in their wellies and outdoor clothes (mud will be expected) and they will spend the day outdoors. Outdoor learning has many benefits, including improving children's health, engages them with their learning and creates a better connection with nature. Playing teaches children critical life skills, such as teamwork or resilience, but it is also central to children's enjoyment of childhood. More information will follow.

Snacks

If your child/ren wishes to bring a snack to enjoy at break time, please can you ensure it is of the healthy variety i.e. a piece of fruit, cereal bar etc. they should not be eating crisps or chocolate biscuits as a snack. Children should put this in their trays once they come into class and they should not be choosing from their lunchboxes for snack time.

If you have any questions about the information below, please feel free to make an appointment or call into school and see us.




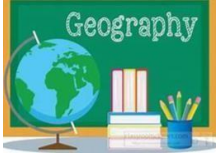


Thank you for your continuing support,

Mrs Muhvic









Curriculum Overview Summer 1- 2024, Swifts

Below are the topics that we are going to be studying this half term.

Subjects	Swifts will be learning about....	Subjects	Swifts will be learning about....
 RE	<p><u>Early Christians</u></p> <p>In RE we will be learning about how Jesus made Peter Head of the Church and that the Church begun at Pentecost. We will study what happened to Saul and Steven as well as Paul's missionary journeys. We will focus on the challenges of being an apostle and their teachings.</p>	 Science	<p><u>Electricity</u></p> <p>In Science we will be learning about electrical appliances, complete and incomplete circuits, switches, electrical conductors and insulators and their uses.</p>
 English	<p><u>We are reading Libby and the Parisian Puzzle by Jo Clarke</u></p> <p>We have started studying free verse poetry and will write a free verse poem. We will be reading for pleasure as well as writing a detective story. We will also study features of a Journalist report and write one.</p>	 Geography	<p><u>Looking at Europe and Tourism</u></p> <p>We will be looking at Europe, it's countries, human and physical features of the Alps and Amalfi coast as well as Lake District. We will also be studying the impacts of tourism in Europe and locally.</p>
 Maths	<p><u>Fractions Measurement</u></p> <p>We will be counting in fractions, learning about unit and non-unit fractions and fractions on a number line. We will also be measuring length and perimeter, mass and capacity.</p>	 History	<p><u>Local History Kendal</u></p> <p>We will be learning about the local history of Kendal from Romans to modern times. We will look at some of Kendal's historical features and how they have been important as well as how they are still relevant.</p>



 <p>Art</p>	<p><u>My favourite things</u></p> <p>In Art we will be looking at the work of Joseph Cornell, an American modern artist who made assemblages. We will learn that artists can be inspired by their own experiences and stories, tone can be created by using different grades of pencil and a still life is a genre of artwork that shows a collection of objects.</p>	 <p>Music</p>	<p><u>Enjoying improvisation</u></p> <p>Exploring the structure of songs is interesting and important. There are patterns in songs that we will learn to recognise. Listening, singing, playing and improvising are some of the methods we will use. We will learn to recognize introduction, verse, and chorus. We will improvise over a section of the song.</p>
<p>PE</p> 	<p><u>Athletics</u> <u>Rugby</u></p> <p>We will be doing Athletics with coach Keith on Wednesdays and Thursday is the class teacher's PPA time so Mrs Jackson will be teaching in the afternoon.</p>	<p>HRSE/PSHE</p> 	<p><u>Created to live in community</u></p> <p>Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, further exploration of careers and money lead to understanding that true happiness comes from knowing God's love and finding our identity and worth in Him.</p>
 <p>Spanish</p>	<p><u>My routine</u></p> <p>We will learn to tell the time in Spanish, to speak in sentences using familiar vocabulary, phrases and basic structures in the context of saying the times of daily activities also to engage in conversations; ask and answer questions in the context of looking at a TV schedule as well as to read and interpret a school timetable.</p>	<p>Computing</p> 	<p><u>Creating media- desktop publishing</u></p> <p>We will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents and why desktop publishing is used in the real world.</p>



DT



Simple circuits and switches

We will understand and use electrical systems in our products, such as series circuits incorporating switches, bulbs and buzzers. Know and use technical vocabulary relevant to the project.

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Swifts, Summer 1, Homework Grid

Each week you can choose **one** of these activities to complete for your homework, your books will be sent home each Friday and please can they be returned by the following Wednesday, you can include a note, photo or copy of the piece of work you have completed.

<p>English</p> <p>Ensure you are reading at home. Practise your spellings of the week. Write a short summary of one book that you have read this half-term.</p>	<p>Maths</p> <p>Do an hour of Timetables Rock stars over the week. Additionally, practise Maths on Top Marks Maths - Topmarks Search Focus on Fractions this half-term.</p>	<p>RE</p> <p>Give time of your day to help your people at home with housework.</p>
<p>Science</p> <p>Write down or take pictures of all the uses of electricity in your home.</p>	<p>Geography</p> <p>Pick a sight in Kendal or Lake District which you have visited or you would like to visit. Write about its key attractions and why someone should visit it. You can use pictures, research online or draw.</p>	<p>History</p> <p>Draw your favorite historical sight from Kendal.</p>
<p>Art</p> <p>Draw an object in pencil.</p>	<p>DT</p> <p>Draw a sketch and label the components of one of your home appliances.</p>	
<p>Spanish</p> <p>Write down your daily timetable for Sunday, in Spanish.</p>	<p>Music</p> <p>Learn to sing part of or a whole new song that you like. It could be a popular song that you have heard. Record yourself on a mobile phone and play it for your people at home.</p>	<p>PE</p> <p>Tell someone at home what key skills have we been learning in our athletics lessons. Go outdoors and spend time being adventurous.</p>



Swifts Class Timetable, Summer1, 2023-2024

Times	8:50-8:55	8:55-9:15	9:15-9:30	9:30-10:30	10:30-10:45	10:45-11:45	11:45-12:00	12:00-12:55	12:55-1:05	1:05-2:00	2:10-2:20	2:20-3:10	3:10-3:20	3:20
Monday	Register	Whole School Prayer and Liturgy	Spelling	English	Break	Maths	Handwriting	Lunch	Read	Geography	RUN	Spanish	Music	Home Time
Tuesday	Register	Intervention	Spelling	English		Maths	Prayer and Liturgy		Read	Science	RUN	Science	RE	
Wednesday	Register	Wednesday Word Singing Assembly	English 9:15-10:15			PE Athletics 10:15-11:00	Maths 11-12		Read	RE	RUN	History	Storytime	
Thursday	Register	Maths fluency		Maths		VIPERS			Read	Computing	PE		Picture News	
Friday	Register	TTRS	English			DT			Read	PPA	PPA	ART	Celebration Assembly	