



Dean Gibson Primary School, Kendal

Kingfishers Spring Newsletter

Curiosity, Diversity, Outdoors

Dear Parents and Carers,

We are writing to share with you an overview of the topics that your child will be learning this half of the Spring term in Kingfishers Class. At Dean Gibson, we value the important partnership between home and school. Please use the information below to support your child with their learning over the coming weeks.

Reading

Thank you for the effort that you put into reading with your child at home. This is the key to developing skills across the curriculum and the more you can do, the more your child will be able to use these skills in all areas of their learning. Remember to talk to your child about what they are reading as well as listening to them – the type of questions that need an explanation should be combined with fact finding questions.

PE

Our PE days are Tuesday and Thursday, please ensure your child has a full outdoor PE kit including: wear black or maroon tracksuit bottoms or shorts, a plain white t-shirt, a zipped hooded top/sweatshirt and trainers. No football kits or other coloured items are to be worn. For safety reasons children are discouraged from wearing jewellery at school. Though, if they do, we ask that all pupils remove jewellery before PE including earrings, if they cannot be removed then plasters should be provided to cover them up.

Please can all items be named. Also, just a reminder that trainers should not be worn as school shoes.

Outdoor Day

Each term, there will be a day when children will be asked to come in their wellies and outdoor clothes (mud will be expected) and they will spend the day outdoors. Outdoor learning has many benefits, including improving children's health, engages them with their learning and creates a better connection with nature. Playing teaches children critical life skills, such as teamwork or resilience, but it is also central to children's enjoyment of childhood. More information will follow.

Snacks

If your child/ren wishes to bring a snack to enjoy at break time, please can you ensure it is of the healthy variety i.e. a piece of fruit, cereal bar etc. they should not be eating crisps or chocolate biscuits as a snack. Children should put this in their trays once they come into class and they should not be choosing from their lunchboxes for snack time.

If you have any questions about the information below, please feel free to make an appointment or call into school and see us.




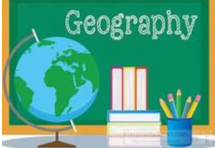



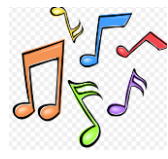


Thank you for your continuing support,

Mrs Burrow






Curriculum Overview Spring 1 2024 Kingfishers

Below are the topics that we are going to be studying this half term.

Subjects	Kingfishers will be learning about....	Subjects	Kingfishers will be learning about....
RE 	Inspirational People We will be learning about the key figures who have worked in the Catholic Church to make a difference to the world.	Science 	Separating mixture We will be identifying and separating mixtures; and looking at reversible and non-reversible changes.
English 	We are reading 'Journey to the River Sea' by Eva Ibbotson Through this book we will be writing narrative stories and developing our letter and postcard writing knowledge.	Geography 	Looking at North America and Water We will be revisiting our understanding of the water cycle and the distribution of the world's water; whilst considering land use along rivers Danube, Mississippi, and Severn.
Maths 	Multiplication and Division Fractions We will be multiplying number of up to 4 digit by 2 digit numbers and recapping efficient division. Additionally, we will be multiplying fractions and calculating fractions of amounts.	History 	Ancient Rome We will be learning about the development of the Roman Empire, how it changed over time, and how these changes affected people differently.
Art 	Pattern and Sculpture Framed structures We will be using origami to create bird sculptures out of printed designs exploring pattern and the natural world. Looking at these key artists Mark Hearld and Jackie Morris.	Music 	Compose with your friends We will learn that if we play three or more pitches together, we can create chords in music. Chords provide the basis for accompaniment in music. By using chords in compositions, we will be creating music together that is really interesting.
PE 	Cricket Outdoor Adventurous Activities We will be joined by Adam on Thursdays for cricket and on Tuesdays we will partaking in a range of outdoor adventurous activities which will include things like orienteering, team	HRSE/PSHE 	Created to Love Others Religious Understanding Personal Relationships We will be exploring the individual's relationship with others. Building on the understanding that we have been created out of love and for love. We will explore how we take this calling into our family,



	work activities etc.		friendships and relationships, and look at strategies for developing healthy relationships and keeping safe both online and in our daily lives.
Spanish 	Eating Out We will be learning the key vocabulary and phrases about food and drinks. For example, how to say what drinks they like, what they would like to eat for breakfast, fillings for sandwiches, toppings for pizzas, and the opening and closing times for shops and restaurants.	DT 	Framed Structures We will be designing and creating our own structures which include a sturdy frame. Children will be thinking about the purpose of the product and how to make it appealing to consumers. They will have to carefully measure and construct.
Computing 	Programming – repetition in shapes We will be looking at repetition and loops within programming. We will create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language.		



Kingfishers Class Timetable 2023-2024														
Time	8:50-8:55	8:55-9:15	9:15-9:30	9:30-10:30	10:30-10:45	10:45-11:45	11:45-12:00	12:00-12:55	12:55-1:05	1:05-2:00	2:10-2:20	2:20-3:10	3:10-3:20	3:20
Monday	Register	Whole School Prayer and Liturgy	Spelling	English	Break	Maths	Handwriting	Lunch		Science	RUN	Science	Picture News Assembly	Home Time
Tuesday	Register	Spelling	Spelling	English	Break	Maths	Prayer and Liturgy	Lunch		RE	PE	PE	Story time	Home Time
Wednesday	Register	Wednesday Word Singing Assembly	Spelling	English	Break	Maths	Handwriting	Lunch		PPA DT	RUN	PPA Music	PPA Spanish	Home Time
Thursday	Register	Interventions	Spelling	English	Break	Maths	Handwriting	Lunch		PE	PE	Geography	Story time	Home Time
Friday	Register	VIPERS	RE	RE	Break	Computing	Prayer and Liturgy	Lunch		History	RUN	Art	Celebration Assembly	Home Time



Kingfishers Spring 1 Homework Grid

Each week you can choose **one** of these activities to complete for your homework, your books will be sent home each Friday and please can they be returned by the following Wednesday, you can include a note, photo or copy of the piece of work you have completed.

<p>English</p> <p>Ensure you are reading at home, write a book review of one of the most recent books you have read: what did you like about it? Would you change any parts and why?</p>	<p>Maths</p> <p>Do an hour of Timetables Rock stars over the week. Spend your coins and draw a picture of your updated character.</p>	<p>RE</p> <p>Choose an inspirational person you know about and research their lives and legacies. This could be a saint, disciple or someone else who has dedicated their lives to helping others.</p>
<p>Science</p> <p>Do an inventory of your household items deciding whether they are mixtures or pure substances, can you present your data in a table?</p>	<p>Geography</p> <p>Research one of the rivers in North America, create an information page or presentation detailing its key features.</p>	<p>History</p> <p>Draw or paint a scene from Ancient Rome e.g. a Roman banquet, a chariot race, a roman household etc. Write a paragraph explaining what is going on.</p>
<p>Art</p> <p>Choose a sculpture that you like, either recreate it in your own way, provide information about it or the artist in any form you prefer.</p>	<p>DT</p> <p>Look at some of the famous structures around the world. Make your own replica thinking about how it is constructed.</p>	<p>Computing</p> <p>Explain to your people at home how you can stay safe online, what should you avoid? What would you do if you had any worries about being online?</p>
<p>Spanish</p> <p>Create a full bilingual menu of your favourite dishes that you would have if you opened your own restaurant.</p>	<p>Music</p> <p>Listen to your favourite song and think about why you like it, ask the people in your family what their favourite song is and why. Have a go at writing your own lyrics for a song you know.</p>	<p>PE</p> <p>Tell someone at home what the key skills are that we have been learning in Cricket with Adam. How do we hold the bat? What must we remember when we are bowling? What makes a good fielder?</p> <p>Go outdoors and spend time being adventurous.</p>