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| School Arts Mark Global Theme | Take only Memories, Leave Only Footprints | Celebrations | Enough For Everyone  (Sustainability) | | Continent Study  North America | Where we Live |
| Secrets of Success (PSHE) | Try New things  Resilience and kind | | Imagine, Improve, Concentrate  The climate is the common good | | Understanding Others  Don’t Give Up  Work Hard | |
| Significant Person | Michael Morpurgo  Kensuke’s Kingdom | The girl Who Speaks Bear  Sophie Anderson | ,R.J. Palacio  Wonder  Moondial | | Macbeth  William Shakespeare | Two Weeks with the Queen  Morris Gleitzman |
| Locality Study/ specialist visitor |  |  |  |  |  |  |
| National and whole school events | Harvest festival  Jeans for Genes Day  Sep – National Recycling Fortnight  Oct - Black History  World Mental Health Day | Christmas Nativity  and Celebrations  Remembrance Day  Anti-bullying Week  10th Dec – Human Rights Day | Internet Safety  1st Feb – Children’s Mental Health Week  Feb 8th – Safer Internet Day | World Book Day  British Science Week  Easter Celebrations Stations of the Cross  Judaism Week |  | Sports Day  8-14th June Healthy Eating Week  Children’s Art Week |
| Theme  Half termly or termly | Kensuke’s Kingdom | Celebrations | Enough for Everyone | | Continent Study | Where we live |
| Subject Area | Autumn 1st Half  (7 weeks) | Autumn 2nd Half  (8 weeks) | Spring 1st half  (6weeks) | Spring 2nd Half  (5 weeks) | Summer 1st Half  (6 weeks) | Summer 2nd Half  (7 weeks) |
| Literacy | Kensuke’s Kingdom (4 Weeks)  Recount (2 weeks)  Space Poetry (1 week) | The Girl Who Speaks Bear (3  weeks)  Persuasion (3 weeks)  (3 weeks)  Christmas Poems and precepts  Poem (2 weeks) | The Girls Who Speaks Bear  (2 weeks)  Myths  Narratives  Non-chron reports,  Poetry –  Explanatory Texts | Moondial  (2 weeks)  Instructions  Poems (1 week)  Explanation text  (2 weeks)  Information text  (1 week) | Macbeth  (2 weeks)  Reports  (2 weeks)  Narratives  Performance Poetry  (2 weeks)  Lost Words | Two Weeks with the Queen  (3 weeks)  Discussion  (2 weeks)  Allan Ahlberg Poems  (2 weeks) |
| Quality Texts  Take one book | Kensuke’s Kingdom | The Girls Who Speaks Bear | Wonder | Moondial | Macbeth | Two Weeks with the Queen |
| Mathematics | Place Value, Addition & Subtraction | Multiplication and Division  Statistics | Fractions,  Perimeter and Area, Volume | Decimals and percentages | Geometry-angles, shape, position Measurement | Statistics  Number  Calculation |
| Science  Enquiry based  (links to literacy and maths identified) | How does the Earth move through space? | How can we grow enough for everyone? | Which material should I make my lunch box out of? | How do humans change as they grow older? | Do all animals have the same life cycle? | How can I make my toy car go faster? |
| Geography  Enquiry based | Why are mountains so important? |  | How is climate change affecting the world? |  | Exploring Eastern Europe- How does Eastern Europe compare with the UK? |  |
| History  Enquiry based |  | How should we remember the Anglo-Saxons and Vikings? |  | How has crime and punishment changed through time? |  | Early Islamic Civilisation |
| Art | Drawing  Explore, develop, evaluate  Space |  | Painting & Printing  Explore, develop, evaluate |  | Explore, develop,  Ancient Egyptian art |  |
| D&T |  | Fashion and textiles  Design, make, evaluate |  | Making African Instruments  Design, make , evaluate |  | Fashion and Textiles |
| RE | Creation | Other Faiths | God’s Covenants | Inspirational People | Reconciliation | Life in the risen Jesus |
| PE | Netball | Dance | Net/wall games | Hockey | Athletics | Orienteering |
| Computing | \* Understanding technology – the internet  -individual technologies (autocue)  \* Online safety | \* Understanding technology – school network  \* Text and multimedia  \* Online safety | \* Digital Images  \* Electric communication  \* Online safety | \* Modelling and simulations  \* Research – the internet  \* Online Safety | * Control * Handling Information * Online Safety | * Sound and Music * Data logging * Online Safety |
| Music |  |  |  |  | How Does Music Shape Our Way Of Life? | How Does Music Connect Us With The Environment? |
| Healthy Lifestyles/British Values | Diversity  Minni Vinnies | Internet safety  Minni Vinnies  Mindfulness Colouring | Anti-bullying  Minni Vinnies | | Self-advocacy skills  Minni Vinnies | Junior citizen and positive transitions  Minni Vinnies |
| Learning in the community | County Show | Footprint Project  Class Mass |  | Beamish  Hadrian’s Wall |  |  |