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| School Arts Mark Global Theme | Take only Memories, Leave Only Footprints | Celebrations | Enough For Everyone(Sustainability) | Continent StudyNorth America | Where we Live |
| Secrets of Success (PSHE) | Try New thingsResilience and kind | Imagine, Improve, ConcentrateThe climate is the common good | Understanding OthersDon’t Give UpWork Hard |
| Significant Person | Michael MorpurgoKensuke’s Kingdom | The girl Who Speaks BearSophie Anderson | ,R.J. PalacioWonder Moondial | Morris GleitzmanTwo Weeks with the Queen |
| Locality Study/ specialist visitor |  |  |  |  |  |  |
| National and whole school events | Harvest festivalJeans for Genes DaySep – National Recycling FortnightOct - Black HistoryWorld Mental Health Day | Christmas Nativityand CelebrationsRemembrance DayAnti-bullying Week10th Dec – Human Rights Day | Internet Safety1st Feb – Children’s Mental Health WeekFeb 8th – Safer Internet Day | World Book DayBritish Science WeekEaster Celebrations Stations of the CrossJudaism Week |  | Sports Day8-14th June Healthy Eating WeekChildren’s Art Week |
| ThemeHalf termly or termly | Kensuke’s Kingdom | Celebrations | Enough for Everyone | Continent Study | Where we live |
| Subject Area | Autumn 1st Half(7 weeks) | Autumn 2nd Half(8 weeks) | Spring 1st half(6weeks) | Spring 2nd Half(5 weeks) | Summer 1st Half(6 weeks) | Summer 2nd Half(7 weeks) |
| Literacy | Kensuke’s Kingdom (4 Weeks)Recount (2 weeks)Space Poetry (1 week) | The Girl Who Speaks Bear (3weeks)Persuasion (3 weeks)(3 weeks)Christmas Poems and preceptsPoem (2 weeks) | The Girls Who Speaks Bear(2 weeks)MythsNarrativesNon-chron reports,Poetry –Explanatory Texts | Moondial(2 weeks)InstructionsPoems (1 week)Explanation text(2 weeks)Information text(1 week) | Macbeth(2 weeks)Reports(2 weeks)NarrativesPerformance Poetry (2 weeks)Lost Words | Two Weeks with the Queen(3 weeks)Discussion(2 weeks)Allan Ahlberg Poems(2 weeks) |
| Quality TextsTake one book | Kensuke’s Kingdom | The Girls Who Speaks Bear | Wonder | Moondial | Macbeth | Two Weeks with the Queen |
| Mathematics | Place Value, Addition & Subtraction | Multiplication and DivisionStatistics | Fractions,Perimeter and Area, Volume | Decimals and percentages | Geometry-angles, shape, position Measurement | StatisticsNumberCalculation |
| ScienceEnquiry based(links to literacy and maths identified) | How does the Earth move through space? | How can we grow enough for everyone? | Which material should I make my lunch box out of? | How do humans change as they grow older? | Do all animals have the same life cycle? | How can I make my toy car go faster? |
| GeographyEnquiry based | Why are mountains so important? |  | How is climate change affecting the world? |  | Why is fair trade fair? |  |
| HistoryEnquiry based |  | How should we remember the Anglo-Saxons and Vikings? |  | How has crime and punishment changed through time? |  | Early Islamic Civilisation |
| Art | DrawingExplore, develop, evaluateSpace |  | 3D FormExplore, develop,Jann HaworthCalendula's Cloak |  | Painting & PrintingExplore, develop, evaluate |  |
| D&T |  | Fashion and textilesDesign, make, evaluate |  | Making African InstrumentsDesign, make , evaluate |  | Building Toy CarsDesign, make evaluate |
| RE | Creation | Other Faiths | God’s Covenants | Inspirational People | Reconciliation | Life in the risen Jesus |
| PE | Netball | Dance | Net/wall games | Hockey | Athletics | Orienteering |
| Computing | \* Understanding technology – the internet-individual technologies (autocue)\* Online safety | \* Understanding technology – school network\* Text and multimedia\* Online safety | \* Digital Images\* Electric communication\* Online safety | \* Modelling and simulations\* Research – the internet\* Online Safety | * Control
* Handling Information
* Online Safety
 | * Sound and Music
* Data logging
* Online Safety
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| Music |  |  |  |  |  |  |
| Healthy Lifestyles/British Values | DiversityMinni Vinnies | Internet safetyMinni VinniesMindfulness Colouring | Anti-bullyingMinni Vinnies | Self-advocacy skillsMinni Vinnies | Junior citizen and positive transitionsMinni Vinnies |
| Learning in the community | County Show | Footprint ProjectClass Mass |  | BeamishHadrian’s Wall |  |  |